OPEN VIRTUAL SESSIONS THROUGHOUT THE DAY

POSTER SESSION

The 2021 Poster Session will be offered as a virtual gallery. Conference attendees will be able to independently view the posters throughout the conference. This poster session is designed to promote stimulating conversations and mutual learning among psychoanalytic practitioners, theorists, and researchers. Submissions have relevance to psychoanalytic theory, technique, practice and effectiveness of psychoanalysis, or interdisciplinary scholarship addressing research questions in neighboring fields. This is the 20th annual poster session at the APsaA National Meeting.

HALLWAY/“MEET AT THE CLOCK”

In keeping with the spirit of APsaA’s Waldorf days where attendees would run into colleagues in the hallway or meet a friend at the clock, APsaA will have a Zoom room where participants can meet up with old and new friends throughout the day, have lunch together and network.

Confidentiality

Ensuring the confidentiality of all clinical material presented at our meetings is of the utmost importance to APsaA. Attendance is contingent on an agreement to adhere to the following guidelines:

• Clinical material must not be discussed outside of the session in which it is presented and furthermore must not be recorded, conveyed, or disseminated in written or electronic form.
• Participants must agree to maintain a secure environment to be utilized solely by the registered participant and protected from intrusion by, or exposure to, unauthorized persons.
• Presenters of case material must have either obtained informed consent from the patient (or guardian) or taken other carefully considered measures to safeguard confidentiality.
• If at any time a participant suspects he, she or they may recognize the identity of a patient in a case presentation, the participant must leave the session immediately.
• Failure to observe these guidelines constitutes a breach of APsaA’s ethical principles and may be cause for disciplinary or legal action or both.
CONVERSATION WITH A DISTINCTED ANALYST:
 DR. JACK DRESCHER “A HISTORY OF HOMOSEXUALITY AND PSYCHOANALYSIS: FROM THE THEORETICAL TO THE PERSONAL”

Chair: Holly Crisp, M.D. (Houston, TX)
Host: Sumru Tufekcioglu, Ph.D. (New York, NY)
Distinguished Analyst, Presenter: Jack Drescher, M.D. (New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state’s board.

Join renowned analyst Dr. Jack Drescher for a conversation on his ideas about psychoanalytic practice and thinking. Early psychoanalytic theorizing about homosexuality made it impossible for openly gay men and women to become psychoanalysts. The history of psychoanalytic attitudes toward homosexuality illustrates how psychological theories cannot be divorced from the political, cultural, and personal contexts in which they are formulated. This presentation will elucidate some of that history as well as the impact of theoretical formulations on the personal level of an openly gay male psychoanalyst. In this interactive presentation, attendees are encouraged to engage in discussion. Dr. Drescher is a Faculty Member and Senior Psychoanalytic Consultant, Columbia Center for Psychoanalytic Training and Research, and a Training and Supervising Analyst at the William Alanson White Institute.

After attending this session, participants should be able to: 1) Discuss and distinguish between the three broad categories of theorizing about homosexuality: theories of pathology, theories of immaturity and theories of normal variation; 2) Assess how personal beliefs (countertransference) influence clinical thinking about human sexuality.
Committee Sponsored Workshop

Chair & Host: Susan Flinders, Ph.D. (Chelsea, MI)
Presenters: Robin Rayford, M.A.* (Troy, MI)
Stan Rayford, M.A.* (Troy, MI)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state’s board.

This workshop will address environmental and self-induced biases that might keep clinicians from offering more psychoanalysis/psychoanalytic treatment to Black patients, especially those of faith. These issues will be discussed interactively with two Black professionals who are intensely involved with an inner-city church which provides emotional and spiritual support with an underpinning of psychoanalytic concepts. There will be time for questions and discussion to help increase the interpersonal competence and confidence needed to offer psychoanalysis/psychoanalytic therapy to more patients.

After attending this session, participants should be able to: 1) Describe how bias of the Black Lives Matter movement has limited work with Black patients and patients of Faith; 2) Analyze environmental and self-induced biases to reduce mutual bias and build a psychoanalytic practice with individuals from more diverse populations, especially those of faith.

Ethics Course
Overview of Legal & Risk Challenges of Telehealth, Prescribing, Suicide & Peer Coverage in Today’s World. Sponsored by AIG/Edgewood Partners Insurance Center Formerly Known As Frenkel & Company

Presenter & Host: Kris Oliveira, J.D., M.A., R.N., CPHRM* (Boston, MA)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state’s medical board.

Utilizing an interactive presentation format, speakers will present an overview of the legal implications associated with COVID-19, telemedicine, suicide risks and colleague peer hand off/coverage issues. Using closed and potential claim scenarios, the presenters will suggest strategies and resources to assist the attendees to minimize professional liability. The session will be highly interactive and encourage questions and comments from the attendees in dialogue with panelists.

After attending this session, participants should be able to: 1) Describe two major risks associated with suicide in the COVID-19 environment; 2) Summarize best practice process and procedures suggested for telehealth licensing and documentation in the COVID-19 environment.

Discussion Group 36:
Treatment Resistance: Application of Psychoanalytic Ideas to Psychiatric Dilemmas

Co-chair: Eric M. Plakun, M.D., DLFAPA, FACPsych (Stockbridge, MA)
Co-chair, Discussant & Host: Elizabeth F. Weinberg, M.D. (Stockbridge, MA)
Presenter: Heather Churchill, Psy.D.* (Stockbridge, MA)

“Treatment resistance” is increasingly described in the treatment of severe mental illness, with dramatic increases in citations using this term over the past decades. This group will begin with a presentation of psychoanalytic work with a severely disturbed patient with a history of poor response to conventional treatment. Participants will explore psychoanalytic concepts and approaches as they apply to these dilemmas. Discussion will include reflections on the alliance, transference, and the role of the “third.”

After attending this session, participants should be able to: 1) Describe dynamic explanations underlying common forms of treatment distance; 2) Discuss the process of establishing a treatment alliance in a psychoanalytic therapy when serious psychiatric illness is present.
DISCUSSION GROUP 37: PSYCHOANALYTIC APPROACHES TO THE SERIOUSLY DISTURBED PATIENT

Co-chair: Marlene Kocan, Ph.D., FABP (Columbus, OH)
Co-chair & Host: Peter Kotcher, M.D. (Cincinnati, OH)
Presenter: Nancy Bakalar, M.D. (Lone Tree, CO)

The discussion group will be of interest to all conference attendees who wish to explore and improve their knowledge of and competence in treating their patients who have serious disturbances. In response to a detailed case presentation, the group will ask questions and discuss process and events to clarify the underlying strategies, obstacles, and competencies revealed in the presenter’s reported treatment. Marlene Kocan, Ph.D. and Peter Kotcher, M.D. are both graduates of the Cincinnati Psychoanalytic Institute who have extensive experience in inpatient psychiatric treatment.

After attending this session, participants should be able to: 1) Use their emotional reaction to patients with serious primitive pathology to verbalize the patient’s emotional state and to guide the participant’s intervention; 2) Explain what the patient’s internal experience is or might be and recognize that inner experience to present it in a way that is useful to and can be understood by the patient.

DISCUSSION GROUP 38: CORONAVIRUS AND THE BODY IN PSYCHOANALYSIS

Chair: Vaia Tsolas, Ph.D. (New York, NY)
Host: Anand Desai, M.D. (New York, NY)
Presenter: Riccardo Lombardi, M.D.* (Rome, Italy)
Discussant: Christine Anzieu-Premmereur, M.D., Ph.D. (New York, NY)

Dr. Riccardo Lombardi presents a theoretical formulation, expanding on the ideas of Freud, Bion and Matte-Blanco to explain the theory behind viewing in the contemporary body-mind crisis of the coronavirus pandemic as an opportunity for deepening the analytic process. Struggling with body boundaries and acute anxieties has the potential to become a springboard for creativity for both patient and analyst. For patients vulnerable to guilt and internal paranoia, tragic news of the pandemic necessitates an unfolding of the distinctions: body and mind, external and internal reality, objective tragedy and imagined fear of an attack by an offender. Where the “symmetry” of the unconscious tends “like an acid” to cancel distinctions, the psychoanalytic task is to promote distinctions that stimulated discrimination, thought, and emotional containment.

After attending this session, participants should be able to: 1) Utilize the exigencies of the pandemic in work with disturbed patients unable to tolerate anxiety evoked by traumatic intrusions of reality such as the reality of the pandemic; 2) Describe and clinically utilize the numerous ways in which the body mind relationship has been brought into sharp focus in a time in which threats to the body can no longer be overlooked.

DISCUSSION GROUP 39: THE PSYCHOANALYTIC TREATMENT OF PATIENTS WITH PSYCHOSOMATIC SYMPTOMS: TRAUMA AND EMBODIED MEMORY

Chair: Phyllis L. Sloate, Ph.D. (New Rochelle, NY)
Host: Fredric T. Perlman, Ph.D. (Pleasantville, NY)
Presenter: Marilyn Rifkin, LCSW (Naples, FL)

The psychoanalytic treatment of trauma is fraught with dissociative mechanisms and concomitant enactments. Embodied memory research explicates the way trauma is stored in the body and how it can be understood within the transference and countertransference matrix. A practice gap exists where the analyst is not sensitized to embodied communication. Modification of technique is needed to transcend the enactment cycle. This case presents an alexithymic patient with a history of trauma due to early maternal failure and medical treatment of secondary enuresis. Repeated sadomasochistic enactments were often difficult to manage. The decoding of bodily experience led to a deepening of the treatment and increased symbolic capacity.

After attending this session, participants should be able to: 1) Explain embodied memory theory as it pertains to the analysis of traumatized patients; 2) Apply techniques that decode embodied communication in order to enable patients to overcome dissociative states and move from enactment to comprehension.
DISCUSSION GROUP 40:  
THE DIFFICULT CHILD TO REACH: A KLEINIAN PERSPECTIVE ON PSYCHOANALYTIC WORK WITH CHILDREN
Chair & Host: Karen Proner, M.S. (New York, NY)
Presenter: Debra Gill, LCSW (New York, NY)
This session will focus on children and adolescents with severe problems that may make them uncertain patients for psychoanalytic work. With the growing pressure on child analysts to work with more disturbed children, this discussion group will look at technical problems and theoretical problems through the presentation and discussion of clinical material. The clinical case will be selected for its difficulties and challenges to our usual ways of thinking and working as child analysts. Klein and her followers believed that one could adapt the method of psychoanalysis to work with children’s earliest anxieties and their defenses and stay true to the principles of psychoanalysis.
After attending this session, participants should be able to: 1) Describe the Kleinian methods of working with children and adolescents whose problems are from early trauma or deficit and whose primitive mental states and defenses make them difficult to reach in the conventional analytic approach; 2) Assess emotions that are generated by the primitive process of projective identification to bridge the difficulty of children who may not play or symbolize in the conventional way or who challenge the setting and the analyst.

THE 2021 CANDIDATES’ COUNCIL PSYCHOANALYTIC PAPER PRIZE
Chair: Rachel D. Maree, M.D., M.P.H. (Brookhaven, GA)
Host: Melissa Jenereski, M.S.W. (Pittsburgh, PA)
Presenter: Rochelle M. Broder, Ph.D. (Huntington Woods, MI)
Discussant: Joan E. Sarnat, Ph.D., ABPP* (Berkeley, CA)
The Candidates’ Council Psychoanalytic Paper Prize is awarded based on a competition in which any candidate member is eligible to participate. The award-winning paper is selected based on a blind peer review process with candidates serving as readers and judges. This year’s finalist prize winner Rochelle M. Broder, Ph.D. will present her paper “Low Fee, Rage and Countertransference”. A senior analyst, Joan Sarnat, Ph.D., will serve as the discussant and comment on the themes of the paper as well as on the writing process more broadly. Participants will have the opportunity for discussion in a collegial and informal atmosphere.
After attending this session, participants should be able to: 1) Discuss issues of countertransference and patient enactments related to setting fees; 2) Analyze the phenomenon of a parallel processes that occurs in the candidate’s supervisory experience.
## DISCUSSION GROUP 41: PSYCHOTHERAPIST ASSOCIATES PRESENT: FROM PERSECUTION TO PSYCHIC BIRTH: COUNTERTRANSFERENCE AND TRANSFERENCE FROM AN OBJECT RELATIONS PERSPECTIVE

Co-chair: Margo P. Goldman, M.D.* (Andover, MA)
Co-chair & Host: Petra Pilgrim, M.D.* (New Canaan, CT)
Presenter: Padma Desai, LMHC, LPC* (New York, NY)
Discussant: Aisha Abbasi, M.D. (West Bloomfield, MI)

This discussion group applies psychodynamic principles and techniques to real-world psychoanalytic psychotherapy with special attention to identifying and managing transference/countertransference enactments. The case presentation and discussion will portray how individual and cultural persecutory experiences are internalized and limit psychic growth. The program will address managing and using containment, internalization and regression to improve competence and avoid pitfalls that can impede the clinician’s or patient’s progress in treatment. All levels of clinical training and skill are welcome. Padma Desai is a psychoanalytic psychotherapist practicing in New Jersey with an interest in object relations theory and technique. Aisha Abassi is a psychiatrist and psychoanalyst practicing in Michigan, with clinical and published expertise in cross-cultural issues and inadvertent psychosocial disruptions in the treatment relationship.

After attending this session, participants should be able to: 1) Identify the transference-countertransference reactions between the patient and therapist to manage and trace movement in the dyad during psychotherapy; 2) Utilize clinical interventions and technique consistent with the relevant object-relations theories to support the treatment dyad while holding and interpreting toward transformation.

## DISCUSSION GROUP 42: THE INTEGRATION OF PSYCHOANALYSIS AND COUPLE THERAPY

Chairs & Presenters: Graciela E. Abelin-Sas Rose, M.D. (New York, NY)
Peter Mezan, Ph.D.* (New York, NY)
Host: Ellen Mezan, Ph.D.* (New York, NY)

This discussion group will define the distinction between the unconscious organization of the individual and of the couple, studying the marked continued
differences between an individual’s transference to his or her analyst and the transferences to the partner. To that effect clinical material will be presented where the same patient is studied in his individual session and in the couple session. The presenters have designed a collaboration maintained during many years whereby one of them sees the couple while the other treats one of the partners in psychoanalysis. The observations are extremely clarifying about the great differences encountered in both settings. It opens up the question of how to deal with these different aspects of the psyche in each treatment.

After attending this session, participants should be able to: 1) Assess how distortions and projective identifications, articulated by patients about their partners, are expressed not only through words, but through subtle gestures and tone; 2) Design interventions that address how a fixed construction of the other affects the emotional field of the partner and then reverberates back into the patient’s mind, maintaining an immovable pattern, impeding mutual development.

2:00 P.M. – 4:00 P.M. ET continued

**DISCUSSION GROUP 43: CONTRIBUTIONS OF INFANT RESEARCH TO ADULT TREATMENT**

Chair, Co-presenter & Host: Beatrice Beebe, Ph.D. (New York, NY)

Co-chair & Co-presenter: Frank M. Lachmann, Ph.D. (New York, NY)

This discussion group will present research on mothers who were pregnant and widowed on 9/11, and their infants: an “Urgent Engagement” picture – and its relevance to adult treatment. The session will show films/frame-by-frame analyses of mother-infant interaction; role-play brief interactions identified by the research; discuss case vignettes of adult treatment that illustrate the applicability of this research, and invite participants to bring case vignettes of adult patients with early trauma. Beatrice Beebe is an infant researcher/psychoanalyst; Frank Lachmann is a psychoanalyst. Their books are good background: Beebe & Lachmann, 2002, Infant research and adult treatment: Co-constructing interactions; Beebe & Lachmann, 2014, The origins of attachment: Infant research and adult treatment.

After attending this session, participants should be able to: 1) Describe the mother-infant interaction patterns of urgent engagement; 2) Use urgent engagement to infer and imagine the infant history of adult patients with early trauma.

**DISCUSSION GROUP 44: CULTURAL NARRATIVES IN PSYCHOANALYSIS**

Chair & Host: M. Nasir Ilahi, L.L.M. (Riverside, CT)

Co-chairs: Sandra Buechler, Ph.D.* (New York, NY)

Alan Roland, Ph.D.* (New York, NY)

Presenter: Fang Duan, Ph.D.* (Lake Hiawatha, NJ)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state’s board.

Psychoanalysis has rarely considered that culture is deeply internalized. While psychoanalysis has universal applicability, internalized values of Western individualism deeply inform many psychoanalytic formulations. Potential conflicts arise when the analyst (or his/her explicit/implicit theories) comes from a Western culture and the patient from a radically different, non-Western culture (e.g. Japan, China, and India) where profoundly different family-centered unconscious emotional values prevail. While each non-Western culture has unique features, they all share in common the family-centered aspect to varying degrees in contrast to the individual-centered emphasis in the West. These nonconflictual internalizations date back to the earliest preverbal mother/infant interactions and seldom become conscious since they are silently woven into the entire emotional fabric. This territory will be intensively explored utilizing detailed clinical process.

After attending this session, participants should be able to: 1) Describe the role of deeply internalized culture in psychoanalytic therapy with patients from non-Western cultures; 2) Explain how transference and countertransference developments in psychoanalytic therapy with patients from non-Western cultures can lead to clinical impasses.
DISCUSSION GROUP 45:
PSYCHOANALYSIS AND PSYCHOTHERAPEUTIC HOSPITALS
Chair & Host: M. Sagman Kayatekin, M.D. (Bellaire, TX)
Co-chair: Michael D. Groat, Ph.D., M.S.* (New Canaan, CT)
Presenters: Allison de Seve, Ph.D.* (New Canaan, CT) Michael McClam, M.D. (Houston, TX)

Drs. Kayatekin and Groat have extensive experience in psychoanalytic individual, family, group, milieu and hospital team work. The target audience is clinicians who have a wide range of exposure to psychoanalytic venues; from the office to hospitals, IOP’s, partial hospitalizations, and day treatment programs. These contexts, with their regressive/progressive capabilities on the person and the psychopathology, provide a unique window to the fascinating interrelatedness of intra-psychic and interpersonal matrices of human minds. Clinical presentations from psychoanalytically informed multiple treater settings and discussion will increase participants’ knowledge beyond the intrapsychic/dyadic psychoanalytic approaches that dominate the psychoanalytic theory. This will allow for a more sophisticated, multilayered use of the multiple venues of therapeutic action that makes multiple treater settings effective environments conducive to therapeutic growth and change.

After attending this session, participants should be able to: 1) Describe the capacity for the regression of the individual in dyadic therapeutic relations and families and groups as an essential part of psychopathology; 2) Use the individual, dyadic, group regressions from the lens of bi-personal defenses like projective identification in the formulation of therapeutic interventions.

DISCUSSION GROUP 46:
PSYCHOANALYSIS WITH TWINS: PSYCHOANALYSIS OF A LATENCY AGE MALE FRATERNAL TWIN
Chair & Host: Maida Greenberg, Ed.D. (Newton Centre, MA)
Co-chair & Presenter: Mali Mann, M.D. (Los Altos, CA)

The challenges that exist for twins as they attempt to develop a separate sense of self will be offered to clinicians who are working with twins, siblings of twins, and parents of twins in their professional practice. The presentation and discussion of analytic material about fraternal twin will enable clinicians to describe the specific struggles that twins have in individuating from one’s twin at different stages of their development. The transference/countertransference issues that may be enacted in the treatment by the patient will be highlighted.

After attending this session, participants should be able to: 1) Analyze the competitive feelings of rivalry and jealousy that twins experience as they attempt to develop their separate identities; 2) Describe how in the transference a twin with maternal psychopathology searches for a good maternal object to replace or remEDIATE the bad early infant mother mis-attunement.

SCIENCE DEPARTMENT SESSION 3:
TRAUMA-FOCUSED PSYCHODYNAMIC PSYCHOTHERAPY (TFPP)
Chair & Presenter: Barbara Milrod, M.D. (New York, NY)
Host: Charles P. Fisher, M.D. (Berkeley, CA)

In this program, the authors of the forthcoming book, Trauma Focused Psychodynamic Psychotherapy, will present their research findings about treatment of patients with PTSD. “Patients said they yearned to regain a sense of life purpose, of which they felt their traumas had robbed them, because of their ongoing symptoms and the way their traumatic experiences had come to overshadow their lives.”

Many psychotherapies are helpful with symptoms of PTSD. Moving beyond symptom relief, “The goal of TFPP is to help patients with PTSD make coherent sense of their often disjointed symptomatic experiences, and thereby to provide an emotionally vibrant road linking the trauma survivor to his/her emotional life before the trauma, hence helping to restore that lost sense of purpose and coherence.”

After attending this session, participants should be able to: 1) Summarize recent research findings about the nightmarish consequences of PTSD; 2) Describe the elements of a trauma-focused psychodynamic psychotherapy that moves beyond symptom relief to help PTSD patients regain a “sense of life purpose.”
DISCUSSION GROUP 47: PSYCHOANALYSIS AND PSYCHODYNAMIC PSYCHOTHERAPY

Chair: Ralph Beaumont, M.D. (Portland, OR)
Host: Cynthia Ellis Gray, M.D. (Portland, OR)
Presenters: Kristen Callahan, M.A., M.F.T. (Redwood City, CA)
Petra Pilgrim, M.D.* (New Canaan, CT)
Discussant: Britt-Marie Schiller, Ph.D. (Saint Louis, MO)

Contrasting psychoanalysis and psychodynamic psychotherapy has been a long established tradition, focusing often on limitations of the latter. This discussion group will take a different stance toward this relationship. The emphasis will be psychoanalysis and psychodynamic psychotherapy, rather than one versus the other. The group will emphasize side by side comparison with the intention of greater knowledge of the two areas of practice and their relations. The group believes that examining these two clinical approaches together will increase knowledge of their shared aspects. The format will involve two presenters, one providing psychoanalytic material, the other psychotherapeutic material. A discussant will help pursue consideration of the two processes in terms of method, technique, and therapeutic action.

After attending this session, participants should be able to: 1) Compare the two processes of psychoanalysis and psychodynamic psychotherapy in terms of technique, method, and therapeutic action; 2) Demonstrate the distinctions that can be made conceptually between the psychoanalytic and psychotherapeutic processes.

DISCUSSION GROUP 48: PSYCHOANALYTIC APPROACHES TO WORKING WITH CHILDREN WITH AUTISM SPECTRUM DISORDER

Chair: Susan P. Sherkow, M.D. (New York, NY)
Presenter & Host: Lissa Weinstein, Ph.D. (New York, NY)

This group will examine the developmental course of a nine year old boy, whose five-year analysis revealed a confluence of genetic and constitutional factors, and environmental stressors, that together contributed to his manifest presentation of being both brilliant and well-endowed, yet still often asocial and dysregulated, which negatively impacted his capacity to function in a school setting. Neuropsychological testing confirmed the difficulty of finding a clear “diagnosis.”

DISCUSSION GROUP 49: JAMES JOYCE’S ULYSSES AND PSYCHOANALYSIS

Co-chair & Host: Steven Rolfe, M.D. (Bryn Mawr, PA)
Co-chair: Paul Schwaber, Ph.D. (Hamden, CT)

“Ulysses” by means of characterizations that in context makes real and credible the inner lives of fictive persons and provides, through artistic form and aesthetic experience, what scientific case studies cannot manage, for it portrays minds in action, the specificity, rhythms, ideas, association, feelings, and recurrences that distinguish and, in the clinical situation, reveal distinct persons. In doing this it offers occasion for showing by extrapolation how an analyst listens and ponders, that is follows along, notices things, and reflects about a person who is saying whatever comes to mind, or trying to. The chapter “Cyclops” in James Joyce’s Ulysses will provide an opportunity to increase knowledge of the relationship between narcissism, aggression and paranoid and racist attitudes. The session will focus on the blindness of the characters in the novel, and the dangerous consequences of xenophobia which result.

5:00 P.M. – 7:00 P.M. ET continued
**DISCUSSION GROUP 50: DEEPENING THE TREATMENT**

Chair: Jane S. Hall, LCSW, FIPA (New York, NY)

& Host: Luke Hadge, Ph.D. (Honolulu, HI)

Presenters: Timothy H. Rayner, M.D. (San Diego, CA)

This discussion group will address the difficult topic of deepening the work with those who know nothing about psychoanalytic work. The problems presented often do not surface in the beginning of treatment so the clinician must be equipped to handle the revelations that occur. Case material will illustrate working with naivété, anxiety, and fear of trusting. Working with patients that are resistant to in depth therapy requires sophisticated communication skill. Skills in patient communication, explaining why deeper treatment is necessary and how to help patients begin addressing their problems by understanding their roots are taught. The presenters will use case material and share their knowledge about how they deepened the work. They will share their expertise in encouraging patients to do the work.

After attending this session, participants should be able to: 1) Create a non-judgmental environment to deepen psychoanalytic work that includes more frequent sessions; 2) Prepare patients for intensive psychoanalytic work that involves exploring the deep roots of their problems through expressing emotion, speaking freely, and analyzing dreams to make the unconscious more conscious.

**CANDIDATES’ VIRTUAL COCKTAIL PARTY**

This is a chance to unwind, socialize, meet and network with candidate colleagues from across the country and around the world. The goal is to socialize with other candidates, make professional connections and develop friendships in a non-educational event. There will be a chance to talk as a larger group and then break into smaller groups for informal conversation and socializing.

**COMMITTEE SPONSORED WORKSHOP 5: TEACHING ABOUT ANALYTIC CASE WRITING**

Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)

Co-chair: Mark Moore, Ph.D. (Philadelphia, PA)

Co-chairs: Melvin Bornstein, M.D. (Birmingham, MI)

Jonathan Palmer, M.D. (Newton, MA)

Harvey J. Schwartz, M.D. (Philadelphia, PA)

Peggy E. Warren, M.D. (Waban, MA)

Presenter: Deborah L. Cabaniss, M.D. (New York, NY)

This workshop will continue to discuss teaching and writing about treatment cases. Deborah Cabaniss, author, clinician and educator, will reflect on her personal journey to understand and teach the psychodynamic formulation. With her writing group, she has created an operationalized model for formulating psychodynamically to help trainees and seasoned clinicians create the formulations that are essential for understanding and treating patients. She will discuss her earlier contributions on case writing and the formulation. More recently, Deborah and her group have begun to explore how to make internalization of perceptions about race, gender and sexuality central to all psychodynamic formulations. This will be an interactive workshop.

(This workshop is related to the discussion group: “Writing About Your Analytic Work In a Case Report”, Sunday, February 28 at 2:00p.m.)

After attending this session, participants should be able to: 1) Utilize psychodynamic formulation in the teaching and writing about patient treatments; 2) Demonstrate how to make internalization of perceptions about race, gender and sexuality central to all psychodynamic formulations.
CANDIDATES’ COUNCIL MASTER TEACHER AWARD: DR. DIONNE POWELL: “A MOVEMENT NOT A MOMENT: SUSTAINING A DIVERSE, RACIALLY INCLUSIVE APPROACH TO PSYCHOTHERAPY AND PSYCHOANALYTIC EDUCATION.”

Chair: Holly Crisp, M.D. (Houston, TX)
Host: Sumru Tufekcioğlu, Ph.D. (New York, NY)
Master Teacher Award Recipient, Presenter: Dionne R. Powell, M.D. (New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state’s board.

Seismic changes in our national conversation, following the inexplicable deaths of too many black people, result in our reckoning as analysts on how we unconsciously and consciously exclude the racial other. Our racism and supremacy, cloaked by liberalism, blinds our ability to view ourselves as part of the problem and contributors to viable solutions. By striving to include the cultural/ethnic self in all aspects of psychoanalytic education, including the recruitment, retention and development of diverse candidates of color, we can make a change promoting diversity, equity and inclusion. Racial reconciliation must go beyond public statements to the intra-psychic, to acknowledging our failures regarding the mental health care and training of black and brown people, to consciously “do better”.

After attending this session, participants should be able to: 1) Describe ways to actively include the cultural and ethnic self in all aspects of psychoanalytic education; 2) Analyze impediments to change that are intrapsychic and dynamic as well as those that are systemic.

DISCUSSION GROUP 51:
SCHIZOID MGMT IN NARCISSISTIC AND BORDERLINE STATES: LEVELS OF DISTURBANCE IN THE CAPACITY TO SYMBOLIZE AND ESTABLISHING A SPACE-TIME CONTINUUM

Chair: Susan N. Finkelstein, LCSW (New York, NY)
Co-chair: M. Nasir Ilahi, LLM (Riverside, CT)
Host: Carla Rentrop, Ph.D.* (New York, NY)
Presenter: Lee Zuckerman Share, Ph.D.* (New York, NY)

This group targets analysts at all levels wishing to increase their knowledge of working with unconscious phantasy, primitive anxiety and schizoid phenomena, while obtaining the tools to work within the transference-countertransference dynamic. The session will integrate the connection between theory and practice by discussing an article, examining a case presentation with detailed process notes, and a lengthy discussion among participants culminating in a final summary by the chairs, all within the Independent and British Kleinian Schools of psychoanalysis. Ms. Susan Finkelstein, a training analyst in NYC conducts Understanding Primitive Mental States study groups on the Internal World and Its Objects with London Contemporary Kleinians. Mr. M. Nasir Ilahi, a training analyst, is a Fellow of the British Psychoanalytic Society.

After attending this session, participants should be able to: 1) Describe the nature of schizoid mechanisms and their links with neurotic, borderline and narcissistic functioning; 2) Apply specific technical approaches with origins in Freud and Klein to working with the non-neurotic patient or the disturbed aspects of neurotic patients.

DISCUSSION GROUP 52:
PSYCHODYNAMIC WORK WITH ELDERS 2.0

Chair & Host: Daniel Plotkin, M.D., M.P.H., Ph.D (Los Angeles, CA)
Discussants: Doryann M. Lebe, M.D. (Los Angeles, CA)
Jolyn Welsh Wagner, M.D. (Birmingham, MI)
Mi Yu, M.D., Ph.D. (Nashville, TN)

Previous discussion groups have focused on establishing that elders can and do benefit from doing deep psychotherapeutic work, which may be identified as psychodynamic work with elders 1.0. The current discussion group goes a step further, asserting that not only can older adults do the work, but they are uniquely qualified or “ripe” for this kind of work. Characteristics associated with favorable therapeutic process and outcome (i.e., “suitability”) will be compared to characteristics associated with normal aging, demonstrating many common factors and characteristics.

After attending this session, participants should be able to: 1) List qualities associated with “suitability” for doing depth psychotherapeutic work; 2) List qualities of normal aging that may be associated with favorable capability to do psychotherapeutic work.

11:00 A.M. – 1:00 P.M. ET continued
**DISCUSSION GROUP 53: ANALYTICALLY-ORIENTED WORK WITH CHILDREN AND ADULTS ON THE AUTISM SPECTRUM**

Chair, Discussant & Host: Michael Krass, Ph.D. (Falls Church, VA)
Presenter: Nathan Leslie, B.S.* (Washington, DC)

Clinicians working with patients on the autism spectrum often make the mistake of either underestimating the psychic impact of living with neurobiological differences and limitations, or overestimating the role of psychology and environment in those difficulties that have a neurobiological origin. This discussion group will present a clinical case of analytically-oriented work with a patient with Asperger’s Syndrome to discuss the neurobiology of Asperger’s through the lens of Winnicott’s and others’ (e.g. Bion’s) theories on the origins and development of the mind. This group will function as a space in which to think together about innovating techniques for working therapeutically with adults, adolescents and children in analysis and analytic therapy. Participants are invited to bring additional case material to present and discuss.

After attending this session, participants should be able to: 1) Prepare analytic techniques with Asperger’s Syndrome patients that use Winnicott’s and Bion’s theories on the origins and development of the mind within the framework of the neurobiology of Asperger’s; 2) Compare and distinguish the hard-wired causes of autism spectrum phenomena from the psychic results of these neurobiological causes.

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**DISCUSSION GROUP 54: PSYCHOANALYSIS WITH BABIES: MASOCHISM AS A REGULATION MECHANISM**

Chair: Talia Hatzor, Ph.D. (New York, NY)
Host: Francoise G. Graf (New York, NY)
Presenter: Alan Sugarman, Ph.D. (Cardiff by the Sea, CA)
Discussant: Christine Anzieu-Premmereur, M.D., Ph.D. (New York, NY)

Adult and Child Psychoanalysts will discuss the masochistic patients who require a specific attention to their need for regulation of transition. Punishment inducing behavior and self-destructiveness are issues which can be observed early in life and can be associated with a lack in early transitional capacity. An expert on psychoanalytic theories in masochistic issues will update the group on the origins of contemporary developments. An analyst working with infants and toddlers will show clinical work with intense early repression of drives. The many different interpretations of the psychoanalytic use of masochism and self-destructiveness have made those important concepts confused. The session plans to show their use in clinical evaluations and in analysis.

After attending this session, participants should be able to: 1) Describe and critically evaluate historic and contemporary theories of Masochism; 2) Analyze the multilayered dynamics present in early sado-masochistic interactions.

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**DISCUSSION GROUP 55: DISTANCE PSYCHOANALYSIS AND DISTANCE PSYCHOANALYTIC EDUCATION**

Co-chair & Host: David Scharff, M.D. (Chevy Chase, MD)
Co-chair: R. Dennis Shelby, Ph.D. (Chesterton, IN)
Presenter: Ralph E. Fishkin, D.O. (Bala Cynwyd, PA)
Discussants: Kerry Kelly Novick (Ann Arbor, MI) Jill Savege Scharff, M.D. (Chevy Chase, MD) Katherine M. Williams, Ph.D., LCSW (Chicago, IL)

This discussion group addresses effective teaching in the online situation that now confronts most institute teachers of analytic candidates and therapists today. We will focus on how the internet or telephone both aids and hinders the educational process, consulting with teachers and students for their perspective of the online learning experience. Results of focus groups with candidates illuminate holes in educational process. The group’s discussion will pool experience of teaching and learning in the situation of required online training. This session will cover didactic seminars as well as supervision, mentoring and faculty meetings, with the aim of being inclusive about the educational process. Presenters have extensive experience in educational research, teaching and learning.

After attending this session, participants should be able to: 1) Apply the strategy of involved discussion and candidate critique of readings for effective teaching to a group of dispersed candidates in an online learning environment; 2) Revise teaching methods based on candidate feedback through the use of equalizing the experience of online and in-room candidates, engaging candidates instead of lecturing or reading of papers.
DISCUSSION GROUP 56: 
PSYCHOANALYTIC EXPLORATIONS: THE ANALYST’S AFFECTIVE EXPERIENCE

Chair, Presenter & Host: Merton A. Shill, LLM, Ph.D. (Ann Arbor, MI)

This session is intended for clinicians of all experience levels. The specific focus here is to increase knowledge of and responsiveness to the affective experience of both patient and analyst in the treatment. The instructional method to be employed is the presentation of a theoretical introduction followed by clinical case material which is illustrative. This approach is intended to contrast with the training analysts traditionally receive which involves interpreting conflict or self-states in a cognitive manner without sufficient attention to deepening the affective experience and meaning of those issues for the patient.

After attending this session, participants should be able to: 1) Assess the patient’s affective response to the treatment hour and the treatment as a whole; 2) Design technical interventions based on the crucial contribution of affects in both the patient and the clinician. CEC 2

DISCUSSION GROUP 57: 
THE CRITICS OF PSYCHOANALYSIS: PLATO AND THE ORIGINS OF PSYCHODYNAMIC THINKING

Co-chairs & Presenters: Jonathan Lear, Ph.D. (Chicago, IL) Alfred S. Margulies, M.D. (Auburndale, MA) Kay Long, Ph.D. (New Haven, CT)

As citizens and clinicians, we have been shaken by assaults to our republican democracy and by our need to reimagine who we are. Presciently, Plato did imagine just these challenges, and the problem of human nature written large into the structure of society. While Freud drew on Plato to fashion his basic model of human nature into an operationalized psychoanalytic, clinical approach to the unconscious of the individual, Plato’s vision was larger: he imagined the implications of individual human nature that is conflicted, irrational, and grasping—and is always in a recursive, spiraling relationship with larger group and societal psychological dynamics. The individual and society are entangled and moving within incorporative and projective interactions—often with tragic consequences.

After attending this session, participants should be able to: 1) Compare and summarize Plato’s and Freud’s conceptions of unconscious processes; 2) Discuss the implications for the psychodynamic operationalization of the unconscious based on intrapsychic and societal models as either intertwined or separated. CEC 2

COMMITTEE SPONSORED WORKSHOP 6: 
MEDICAL STUDENT EDUCATION


This workshop is designed for individuals who are interested in teaching medical students and other early career trainees. Psychoanalysts who are active members of national professional organizations in academic psychiatry will be joined by a senior medical student and a psychiatry resident to describe recent trends in medical education, including an increased focus on issues of interpersonal communication and social justice. Participants will develop skills to engage medical students effectively in learning about the relevance of psychoanalytic concepts for these topics, including a demonstration of their value in assessing the social history and as a tool for social justice. There will be ample time for group discussion.

After attending this session, participants should be able to: 1) Describe effective pedagogical approaches to presenting psychoanalytic concepts to medical students and other early career trainees; 2) Discuss psychoanalytic concepts - such as unconscious bias - to conceptualize oppression and social justice in medical education. CEC 2

SERVICE MEMBER AND VETERANS INITIATIVE

Chair, Presenter & Host: Harold Kudler, M.D. (Durham, NC) Co-chair: Norman M. Camp, M.D. (Richmond, VA) Discussant: Arthur Blank, M.D. (Bethesda, MD)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state’s board.

continued
This session targets clinicians seeking to increase their knowledge and skills in treating combat veterans. Essential connections between the evolution of psychoanalytic theory and technique in military settings and the standards of modern evidence-based practice will be discussed in a lively, interactive format. Following this session, participants will be able to apply sophisticated conceptualizations of psychological trauma in clinical settings and analyze the evidence-base for psychoanalytic treatment of combat veterans. The presenters are senior clinicians with unique experience in military and veteran settings, each of whom has led national VA mental health programs and published widely on the psychoanalytic treatment of veterans.

After attending this session, participants should be able to: 1) Apply sophisticated psychoanalytic conceptualizations of psychological trauma in the clinical assessment and treatment of combat veterans; 2) Analyze the evidence-base for psychoanalytic treatment of combat veterans suffering from the sequelae of psychological trauma.

**NAPSAC CLINICAL EXPERIENCE**

Chair: Randi E. Wirth, Ph.D.* (New York, NY)
Host: Leigh Tobias, Ph.D.* (Beverly Hills, CA)
Moderator: Drew Tillotson, Psy.D.* (San Francisco, CA)
Discussants: Michael J. Diamond, Ph.D. (Los Angeles, CA)
Martin Gauthier, M.D.* (Montreal, Canada)
Cordelia Schmidt-Hellerau, Ph.D. (Chestnut Hill, MA)
Reader: Andrea Kahn, Ph.D.* (Los Angeles, CA)

This clinical workshop offers the unique opportunity for clinicians to come together and have an experience of “dreaming” shared material. Anonymous verbatim clinical material is presented by a reader, not the treating analyst. A panel of three IPA North American analysts will hear the material for the first time with the audience and associate to the material as freely as possible. This format allows the group the opportunity to observe how the mind of the analyst works in “real time” - as close to an actual session as possible. This workshop provides an opportunity for a clinical discussion among colleagues with a diversity of theoretical viewpoints, in an atmosphere free of any supervisory dynamics. This workshop is targeted towards seasoned analytic clinicians.

**ARTIST/SCHOLAR-IN-RESIDENCE: “WROUGHT WITH THINGS FORGOTTEN”: SHAKESPEARE’S MOTHER**

Chair: Peter L. Rudnytsky, Ph.D., LCSW (Gainesville, FL)
Co-chair & Host: Murray M. Schwartz, Ph.D. (Amherst, MA)
Presenter: Richard P. Wheeler, Ph.D.* (Champaign-Urbana, IL)
Discussant: Stephen Greenblatt, Ph.D.* (Cambridge, MA)

Although critics have explored psychological themes grounded in infant-mother relations in Shakespeare’s plays, they have said very little about Shakespeare’s own mother, Mary Arden Shakespeare. Mary gave birth to William, her first son, in times that must have involved significant stresses on her pregnancy and nurturing experience. She was still grieving two dead daughters, and England’s worst plague of the century was bearing down on Stratford. In his paper, eminent scholar Richard P. Wheeler inquires whether, and how, the circumstances of Mary’s pregnancy and early experience with her newborn son might enrich our understanding of Shakespeare’s art.

Note: This session does not offer Continuing Education Credit.

**DISCUSSION GROUP 58: FINDING UNCONSCIOUS FANTASY IN NARRATIVE, TRAUMA, AND BODY PAIN**

Chair: Paula L. Ellman, Ph.D. (Rockville, MD)
Host: Christian J. Churchill, Ph.D.* (New York, NY)
Presenter: Nancy R. Goodman, Ph.D.* (Bethesda, MD)
Discussant: Catalina Bronstein, M.D.* (London, England)

This discussion group will increase the clinician’s competence in their clinical work with trauma and body pain through a focus on finding unconscious fantasies. Case material will bring attention to the use of countertransference, global and micro enactments between analyst and patient leading to contact and the analysis of meaning. Bringing focus to the place of unconscious fantasy in the mind offers a symbolizing process that allows for clinical transformation. Nancy Goodman and Paula Ellman will provide reflections from their continued
extensive work with finding unconscious fantasy
in narrative, trauma, and body pain and group
engagement furthers working with symbolizing and
nonsymbolizing patients. Catalina Bronstein will be
discussing the clinical material and making some
connections to both the content and the form by
which unconscious phantasies manifest themselves
through the patient’s discourse.

After attending this session, participants should be
able to: 1) Utilize the modalities of listening involved
in the process of finding unconscious fantasy
particularly in working with patients with trauma
and somatic expression; 2) Apply the therapeutic
action of finding unconscious fantasy with patients
who function and think symbolically and those who
present a flow of enactments revealing trauma and
stories of body pain.

**DISCUSSION GROUP 59: RESEARCH ON THE RELATION OF PSYCHOANALYSIS AND NEUROSCIENCE -- LOOKING FOR THE SELF WITHOUT AND WITHIN THE BODY**

Chair: Virginia C. Barry, M.D. (Chicago, IL)
Host: Margaret Zellner, Ph.D., L.P.* (New York, NY)
Presenter: Manos Tsakiris, Ph.D.* (London, England)

Body-awareness has implications for cognition,
affect and mental health. Professor Tsakiris will
discuss two key ways in which we become aware
of our bodies: from without (exteroception) and
from within (interoception - the processing of
internal bodily signals). There is a dynamic balance
between these exteroceptive and interoceptive
representations of the body that can be modeled
using predictive coding. A wealth of recent evidence
highlights the functional roles and the implications
of extero/interoceptive interactions for our mental
life. While exteroceptive processing underpins
the malleability of body-awareness, interoception
provides a dynamic stability that sustains the core
self. This talk will present a theoretical framework
and empirical results that address the crucial role
that interoceptive signals and awareness thereof
play for self- and social-awareness.

After attending this session, participants should
be able to: 1) Describe interoceptive processes
and how they contribute to bodily self-awareness;
2) Discuss how the dynamic play of interoceptive
and exteroceptive processes contributes to the
formation of self and to mental health.

**DISCUSSION GROUP 60: PSYCHOANALYSIS WITH ADOPTEES: HIDING, DEFENDING AND FINDING THE SELF**

Co-chair & Host: Paul Brinich, Ph.D.* (Chapel Hill, NC)
Co-chair: Maida Greenberg, Ed.D. (Newton Centre, MA)
Presenter: Bliss Rand, M.D. (Belmont, MA)

Adoption may pose certain psychological stresses on
each of its participants- the relinquishing parents,
the adopting parents, and the child. The adopted
adult patient may have feelings about being born to
one set of parents and being raised by another set
of parents. This presentation will focus on how Ms.
Z’s adoption influenced her “sense of self.” Clinical
material will reveal how Ms. Z struggled to meet all
her obligations and will speak to specific worries and
conflicts that existed for her. The case presentation
and discussion will provide participants with
additional strategies to work with adopted patients.

After attending this session, participants should
be able to: 1) Discuss how an adopted patient’s
understanding of relationships with adoptive
parents gives him/her insight into their behavior
with others; 2) Create a meaningful narrative with
the adoptive patient as a way of understanding the
impact of adoption on character and choices in life.

**DISCUSSION GROUP 61: INTERPRETATION, PROCESS AND TECHNIQUE IN THE USE OF PLAY IN THE ANALYSIS OF PRE-OEDIPAL CHILDREN**

Co-chair & Presenter: Susan P. Sherkow, M.D. (New York, NY)
Co-chair & Host: Alexandra Harrison, M.D. (Cambridge, MA)

This discussion group will consider the theory and
technique of analytic work with pre-oedipal children,
with an emphasis on close examination of the process
of play and on the special features of play which
reflect a child’s particular developmental capacities.
Clinical material from the analytic case of a pre-
oedipal child will be presented by Dr. Harrison. The
group will utilize two cases to compare and contrast
the presenters’ approaches. Discussion by the
group, from a number of points of view, will include:
psychoanalytic theory, interpretation, defense
analysis, transference and countertransference,
specific issues of development, and play technique.

After attending this session, participants should
be able to: 1) List three developmental features of
continued
preschool children that make play the preferable therapeutic technique; 2) Describe the process of play and the special features of play in the clinical setting which reflect a child’s particular developmental capacities.

**DISCUSSION GROUP 62: WRITING ABOUT YOUR ANALYTIC WORK IN A CASE**

Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)  
Co-chair & Host: Mark Moore, Ph.D. (Philadelphia, PA)  
Co-chairs: Melvin Bornstein, M.D. (Birmingham, MI)  
Jonathan Palmer, M.D. (Newton, MA)  
Harvey J. Schwartz, M.D. (Philadelphia, PA)  
Peggy E. Warren, M.D. (Waban, MA)  
Presenter: Kathy Monroy, M.D. (Weston, FL)

Analysts are often called upon to describe their work in written form. Clinical psychoanalysis is a spoken process; however, it is through a written process that much of the psychoanalyst’s reflection, learning, teaching, transmission of clinical data, and research occurs. This discussion group will focus on the translation of clinical work from spoken to written modes (as this is seen in an analytic case report). It is led by analysts who have significant experience in teaching about clinical writing. (This discussion group is related to the Committee Sponsored Workshop On Teaching About Analytic Case Writing, Sunday, February, 28 11:00 a.m.).

After attending this session, participants should be able to: 1) Prepare and write about clinical work in a case report; 2) Describe the specific experience of both patient and analyst in the clinical account.
We are delighted to welcome you to the 2021 Virtual APsaA Poster Session! While this virtual event is a first, this year also marks the 20th anniversary of the annual poster session. Submissions have relevance to psychoanalytic theory, technique, practice and effectiveness of psychoanalysis, or interdisciplinary scholarship addressing research questions in neighboring fields. On this occasion, we celebrate the impressive scholarship of past poster presenters, while excitedly looking forward to continued innovation and high-quality work in the decades to come.

Co-chairs: Kathryn E. Gallagher, Ph.D. (Stockbridge, MA)  
Katie C. Lewis, Ph.D. (Stockbridge, MA)

This year presenters will be sharing their posters using a virtual poster gallery that can be accessed via a link. After clicking the link, you will be brought to a virtual gallery where presentation titles and author listings will be displayed. To view an individual poster, simply click on the poster title.

**LIVE PRESENTATIONS**

**Saturday, February 27th from 11:00 a.m. to 1:00 p.m. ET** the following poster authors will be giving live presentations of their work during Science Department Session 1: On the Edge of Discovery: Select Studies from the Poster Session. Each presentation will be discussed by senior members of the College of Research Fellows of APsaA, including Robert Gregory (Chair), J. Christopher Perry (Host), Barton Blinder, Rebecca Drill, and John Markowitz. Advanced registration is required for this session.

**WINNER**

“Changing Attitudes Towards Evidence-Based Psychodynamic Psychotherapy”
Submitted by: Lauren Smith  
Tracy A. Prout, Ph.D.  
Katie Aafjes-van Doorn, DClinPsy

“Creation and Measurement of an Adherence Scale for a Manualized Psychodynamic Psychotherapy for Children”
Submitted by: Nicole Weishoff, M.A.  
Katie Aafjes-van Doorn, DClinPsy  
Tracy Prout, Ph.D.  
Leon Hoffman, M.D.

“The Vicissitudes of Candidacy”
Submitted by: Himanshu Agrawal MBBS, DF-APA

“Comparing Psychoanalytic Process in Consulting Room and Teleconference: A Naturally Occurring Controlled Experiment”
Submitted by: Sarah Johnson, M.A.  
Timothy Hulsey, Ph.D.  
Sheila Hafter Gray, M.D., F.A.B.P.

“Supervisor Power and Supervisory Working Alliance: The Moderating Role of Trainee Interpersonal Strengths”
Submitted by: Michael Scharf, M.A.  
Kara Norlander, M.A.  
Lisa Samstag, Ph.D.
The Virtual Poster Gallery will be live and accessible to conference attendees throughout the duration of the conference— we encourage you to explore the wonderful and diverse array of projects and to engage with presenters about their work. Thank you for joining us on this new and exciting venture! If you are unable to attend the conference, the Virtual Poster Session will be available online until March 21st.

List of all posters submitted and available for view:

1. “The Vicissitudes of Candidacy”  
   Submitted by: Himanshu Agrawal MBBS, DF-APA

2. “Creation and Measurement of an Adherence Scale for a Manualized Psychodynamic Psychotherapy for Children”  
   Submitted by: Nicole Weishoff, M.A.  
   Katie Aafjes-van Doorn, DClinPsy  
   Tracy Prout, Ph.D.  
   Leon Hoffman, M.D.

3. “Trauma Exposure Rates, PTSD Symptomatology, and Emotion Regulation Patterns in EMTs & Paramedics: Implications for Assessment & Treatment”  
   Submitted by: Michael L. Turman, M.A.  
   Julianne Lawson, M.A.  
   Sara C. Haden, Ph.D.

4. “Changing Attitudes Towards Evidence-Based Psychodynamic Psychotherapy”  
   Submitted by: Lauren Smith  
   Tracy A. Prout, Ph.D.  
   Katie Aafjes-van Doorn, DClinPsy

5. “Exploring the Relationship Between Intra- and Interpersonal Affect Regulation and Mentalizing Deficits in a Self-Harming Population”  
   Serge Lecours, Ph.D.

   Submitted by: Sarah Johnson, M.A.  
   Timothy Hulsey, Ph.D.  
   Sheila Hafter Gray, M.D., F.A.B.P.

   Submitted by: William Badenhorst, M.D., FRCPsych  
   Alla Rubitel, Vrach, M.D., MRCPsych

   Submitted by: Yocheved Ayden Ferstenberg, M.A.  
   Katie Aafjes-van Doorn, DClinPsy  
   Jordan Bate, Ph.D.

9. “Supervisor Power and Supervisory Working Alliance: The Moderating Role of Trainee Interpersonal Strengths”  
   Submitted by: Michael Scharf, M.A.  
   Kara Norlander, M.A.  
   Lisa Samstag, Ph.D.

10. “Validity Testing of the Early Memory Attachment Q-Sort”  
    Submitted by: Johnny K. Wong, M.A.  
    Shiyun Chen, M.A.  
    Stephanie Lechich, M.A.  
    Philip S. Wong, Ph.D.

11. “How the Interaction of Relationship Status and Parent’s Anacritic or Introjective Depression Affects Children’s Emotional and Verbal Intelligence”  
    Submitted by: Guinnevere Parise, M. Ed  
    Gabriella Iskin, B.A.  
    James Sexton, Ph.D., Ph.D.

12. “Toxic Femininity and Black Women”  
    Submitted by: Ly Franshaua N. Pipkins, M.A.
EXHIBITORS

APsaA is pleased to spotlight some of our longtime exhibitors below. Although we will not have an exhibit hall at this meeting, we urge you to patronize their business and visit their websites.

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Association Book Exhibit (ABE) presents a multi-publisher co-operative display of books. ABE has served the publishing community for over 50 years, presenting at approximately 3,000 exhibits in all areas of academic, scholarly, and professional endeavors. We encourage APSA members / attendees to click on our link and browse our comprehensive array of offerings from the participating publishers, all of whom have been encouraged to offer discounts equal to or better than other ordering options. ABE’s exhibit will continue to stay active on our website for an extended period after the conclusion of the conference.

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InternationalPsychoanalysis.net presents content in the fields of psychoanalysis and psychology that will be of interest to the wide range of mental health professionals, academics, students, many in the wider public. It provides digest of articles and links to sites of professional interest, as well as film, theater and book reviews, op-ed and other opinion pieces, as well as links to meeting and conference webcasts, and can serve as a platform for announcements of public and private events as well. We see it as both a platform and a clearing house for psychoanalytic and psychological news information, and works in progress.

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Katherine McCarty  |  Katherine.McCarty@taylorandfrancis.com  |  routledge.com

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