OPEN VIRTUAL SESSIONS THROUGHOUT THE DAY

POSTER SESSION

The 2021 Poster Session will be offered as a virtual gallery. Conference attendees will be able to independently view the posters throughout the conference and engage with poster presenters in real-time during two virtual chat sessions on Saturday February 13 from 5:00-6:00 p.m. ET and Saturday February 20 from 1:00-2:00 p.m. ET.

Presenters will list the dates they are available to chat as a part of their poster listing on the main Gallery page. During these sessions, attendees will be free to navigate between posters, submit their questions to presenters, and interact in real time using the Chat button on each individual poster page. This poster session is designed to promote stimulating conversations and mutual learning among psychoanalytic practitioners, theorists, and researchers. Submissions have relevance to psychoanalytic theory, technique, practice and effectiveness of psychoanalysis, or interdisciplinary scholarship addressing research questions in neighboring fields.

This is the 20th annual poster session at the APsaA National Meeting.

HALLWAY/“MEET AT THE CLOCK”

In keeping with the spirit of APsaA’s Waldorf days where attendees would run into colleagues in the hallway or meet a friend at the clock, APsaA will have a Zoom room where participants can meet up with old and new friends throughout the day, have lunch together and network.

Programming is in Zoom format: 🗓️ MEETING 🗓️ MEETING WITH BREAKOUT ROOMS 🎬 WEBINAR

Confidentiality

Ensuring the confidentiality of all clinical material presented at our meetings is of the utmost importance to APsaA. Attendance is contingent on an agreement to adhere to the following guidelines:

- Clinical material must not be discussed outside of the session in which it is presented and furthermore must not be recorded, conveyed, or disseminated in written or electronic form.
- Participants must agree to maintain a secure environment to be utilized solely by the registered participant and protected from intrusion by, or exposure to, unauthorized persons.
- Presenters of case material must have either obtained informed consent from the patient (or guardian) or taken other carefully considered measures to safeguard confidentiality.
- If at any time a participant suspects he, she or they may recognize the identity of a patient in a case presentation, the participant must leave the session immediately.
- Failure to observe these guidelines constitutes a breach of APsaA’s ethical principles and may be cause for disciplinary or legal action or both.
**FRIDAY, FEBRUARY 12, 2021**

All sessions are live and listed in Eastern Time.

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**12:00 P.M. – 2:00 P.M. ET**

**PLENARY 1:**

**UNIVERSITY FORUM: RACISM IN AMERICA V: ARE WE READY TO INTERROGATE WHITENESS?**

Chair: Beverly J. Stoute, M.D. (Atlanta, GA)
Host: Amber Nemeth, Ph.D. (New York, NY)

Presenters: Carol Anderson, Ph.D.* (Atlanta, GA)
Jonathan Michel Metzl, M.D.* (Ann Arbor, MI)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

This session will expand the vital discussion of racism in America to address the historical and political context of white reaction and white resentment. NY Times bestselling author and historian, Dr. Carol Anderson, will present, "WHITE RAGE: Its Impact on American Democracy." Dr. Jonathan Metzl will explore the history of white racial resentment in the U.S., discuss strategies for addressing it in constructive ways, and address the challenge of combating these politics, and the underlying anxieties and biases in post-election pandemic America. Utilizing these historical perspectives, this session will interrogate and integrate the impact of Whiteness as an identity and as a social construct on the discourse on racism in America.

After attending this session, participants should be able to: 1) Define whiteness as a social construct and explain three examples of its impact on individual and collective feelings of racial resentment; 2) Discuss strategies for addressing the history of white racial resentment in the U.S. in constructive, engaged, and effective ways.

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**2:00 P.M. – 3:00 P.M. ET**

**LUNCH BREAK:**

**WELCOME COMMITTEE MEETS WITH FIRST TIMERS**

For those attending the meetings for the very first time join APsaA staff, Welcome Committee members and other first timers at this informal gathering. Our goal is for you learn more about the association, how to get involved and to chat with leadership, staff and other attendees. Questions? Email Carolyn Gatto, Scientific Program and Meetings Director, cgatto@apsa.org.

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**2:15 P.M. – 2:30 P.M. ET**

**STRETCHING WITH ELIZABETH MANNE**

Relax for 15 minutes during your lunch break at an informal stretching session led by Elizabeth Manne, the full-time Executive Director of the Washington Baltimore Center for Psychoanalysis. Elizabeth Manne, RYT500, has been teaching yoga for six of the twelve years she has been practicing. She currently teaches on weekends. Elizabeth’s stretching class was very popular at last year’s meeting!

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**3:00 P.M. – 5:00 P.M. ET**

**SPECIAL SESSION 1:**

**CHILDREN AS COLLATERAL DAMAGE IN POLITICAL WARS**

Chair: Linda C. Mayes, M.D.* (New Haven, CT)
Host: Susan L. Donner, M.D. (Woodland Hills, CA)
Presenter: Kristen Hennessy, Ph.D.* (Huntington, PA)
Gilbert W. Kliman, M.D. (San Francisco, CA)
Kathryn McCormick, M.A., LMFT, CMHS (Seattle, WA)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state’s board.

The COVID-19 crisis has drawn attention to the impact of the external world on children. Targeting all psychoanalysts, this session will focus on the psychic reality of children under siege in 3 different communities as expressed through their detailed clinical work with child analysts. Dr. Kliman is an esteemed child analyst and forensic psychiatrist who has been at the forefront of exposing the trauma of asylum seeking immigrant children separated for political purposes. Dr. Hennessy is a Lacanian clinician who works with children in foster care in a rural and impoverished community in Central Pennsylvania. Kathryn McCormick is a child analyst and an advanced adult analytic candidate who works with children in a minority community with a strong cultural tradition in Washington State.

After attending this session, participants should be able to: 1) Describe the effects of political continued
oppression as they appear in the dreams, fantasies, and play of child patients; 2) Discuss the impact of chronic trauma and disruption of caregiving on children's development and long-term physical and psychological health. **CEC 2**

**SPECIAL SESSION 2:**
ONE DAY CLINICAL WORKSHOP WITH LESLEY CALDWELL, PH.D.

Chair: Irene Cairo, M.D. (New York, NY)
Host: Amber Nemeth, Ph.D. (New York, NY)
Presenter: Catherine Kimble, M.D. (Lexington, MA)
Discussant: Lesley Caldwell, Ph.D.* (London, England)

*Note: Your registration for this session is subject to the approval of the session chair and presenter to ensure there are no conflicts. You will be contacted if there is a conflict.*

The group is targeted to experienced clinicians. The activity is geared to permit an improved discrimination between different but related object relations schools, most specifically increased knowledge of Winnicott’s ideas. The discussant Lesley Caldwell is exceptionally qualified for the group’s objectives, having been Editor and Trustee for the Winnicott Trust (2002-2016), the Joint general Editor of the Collected works of Winnicott, winner of the American Board and Academy of Psychoanalysis book prize (2017), the Director of the Squiggle Foundation (2000-2003) and Editor of its Winnicott Studies monograph series. **Attendance will be limited at this session.**

After attending this session, participants should be able to: 1) Demonstrate the clinical use of Winnicott’s ideas of object relations; 2) Compare the difference between the Winnicott’s concept of holding and Bion’s concept of containment. **CEC 2**

**SPECIAL SESSION 3:**
ONE DAY CLINICAL WORKSHOP WITH MICHAEL M. FELDMAN, M.D.

Chair: Lynne M. Zeavin, Psy.D. (New York, NY)
Host: Thomas DePrima, M.D. (New York, NY)
Presenter: Giuseppe Fedele, M.D. (New York, NY)

*Note: Your registration for this session is subject to the approval of the session chair and presenter to ensure there are no conflicts. You will be contacted if there is a conflict.*

Over the course of one two hour meeting, via detailed clinical process of a patient in an ongoing analysis, participants will have the opportunity to listen as Dr. Michael Feldman, a world-renowned Kleinian analyst from London, discusses a clinical presentation by Dr. Guiseppe Fedele, a fourth year candidate at NYPSI. Dr. Fedele will provide detailed process session material from his ongoing work with a patient in analysis. Dr. Feldman is known for his work on projective identification, the countertransference, and his unusually fine sensitivity to the unconscious communication of the patient in the moment by moment process of the analytic hour. Participants will hear a way of working that emphasizes the transference and countertransference expressions that are alive in the here and now of the session. **Attendance will be limited at this session.**

After attending this session, participants should be able to: 1) Describe how a patient uses projective identification to communicate with the analyst; 2) Utilize the workings of countertransference as a means of discerning the patient’s unconscious communication. **CEC 2**

**SPECIAL SESSION 4:**
THE STUART TWEMLOW SYMPOSIUM ON PSYCHOANALYSIS IN THE COMMUNITY: COMMUNITY EFFECTS OF CORONAVIRUS PANDEMIC IN FOUR COUNTRIES

Chair & Host: Jeffrey Taxman, M.D. (Mequon, WI)
Discussants: Jun Gao, Ph.D.* (Shanghai, China)
Susana Muszkat* (Sao Paolo, Brazil)
Tatiana Onikova* (Moscow, Russia)
David Scharff, M.D. (Chevy Chase, MD)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state’s board.

This symposium presents a global perspective of the current challenges to communities, and to the analytic therapists providing care, during and after the current acute coronavirus pandemic. It features detailed perspectives from four disparate countries: China, Russia, Brazil and the United States, each with very different political and social structures that set contrasting contexts within which analysts and analytic therapists must attempt to help patients and communities with rising anxiety, devastating family situations, economic consequences, and the...
evocation of internal conflict in a time of maximal personal and national crises. Each presenter will outline their national situation, the context of treating patients, and the effects of COVID-19 on their country, communities, and healthcare providers. Discussion will include analytic methodologies they have found most effective.

After attending this session, participants should be able to: 1) Discuss the effects of COVID-19 pandemic on psychic conflict in communities and variations in national presentation of this conflict; 2) Describe strategies for treating analytic and psychotherapy patients who struggle with the direct and indirect effects of COVID-19 psychologically, economically and medically.

**SPECIAL SESSION 5:**
**PRESIDENTIAL SYMPOSIUM: THE INFANTEIL AT THE CORE OF EXPERIENCE: PSYCHOANALYSIS AND CULTURE**

Chair: William C. Glover, Ph.D., President (Berkeley, CA)
Host: Robin A. Deutsch, Ph.D. (Oakland, CA)
Presenter: Virginia Ungar, M.D.* (Buenos Aires, Argentina)
Discussants: Christine Anzieu-Premmereur, M.D., Ph.D. (New York, NY)
Sergio Nick, M.D.* (Rio de Janeiro, Brazil)

This session will explore and discuss the place of the infantile within the body of Psychoanalytic theory, clinical work and analytic practice. This concept is central to the notion of transference in patients of all ages and, being the source of creative capacity, is also found in the area of culture. We are in a humanitarian crisis brought on by COVID-19, and have adapted virtual practice, opening up another space for reflection on the emergency faced by the infantile in analytic practice today. Virginia Ungar is President of the IPA. Sergio Nick is Vice President and Christine Anzieu-Premmereur is Co-chair of the Child and Adolescent Psychoanalysis Committee (COCAP).

After attending this session, participants should be able to: 1) Discuss the role of the infantile throughout human life and its effect on transference in psychoanalytically informed treatments; 2) Explain the use of the psychoanalytic concept of the infantile in human creativity.

**SPECIAL SESSION 6:**
**HISTORICAL AND INSTITUTIONAL TRAUMA IN PSYCHOANALYSIS: AN INTERNATIONAL PERSPECTIVE ON RESISTANCE AND RECONCILATION**

Chair: Harriet L. Wolfe, M.D. (San Francisco, CA)
Host: Cheryl Y. Goodrich, Ph.D. (Los Altos, CA)
Presenters: Karim G. Dajani, Psy.D. (San Francisco, CA)
Klaus Poppensieker, Dr. Med. (San Francisco, CA)
Adriana Prengler, M.A.* (Sammamish, WA)
Stephen Seligman, D.M.H. (San Francisco, CA)

The essential impact of cultural systems and social trauma on both individuals and institutions is undertheorized in psychoanalysis. Have our own organizations disavowed what we profess to value, including racial, ethnic, and gender diversity; economic and political equality; and even our own ethicofself-reflection? Analysts from three continents will present accounts of analytic institutions’ relations with their historical surrounds: post-World War II Germany, midcentury Latin America, and the United States in recent times. Varied paths have been taken: detachment from political realities, collaboration with tyranny, and more or less active opposition. Examples of progressive efforts at reconciliation will be considered, including those currently seen as aspirational in the US. Resistances to such thinking will also be discussed. We hope for vigorous audience discussion.

After attending this session, participants should be able to: 1) Discuss the impact of cultural systems and social trauma on the development of individuals and institutions; 2) Describe historical and current resistances to facing violent sociocultural factors and accomplishing reconciliation.

**SPECIAL SESSION 7:**
**DISPLACEMENT AND DISRUPTION IN OUR PSYCHOANALYTIC LOCATION DURING THE PANDEMIC: DARIA COLOMBO, ANTON HART AND AVGİ SAKETOPOULOU IN CONVERSATION**

Chair, Presenter & Discussant: Daria Colombo, M.D. (New York, NY)
Avgi Saketopoulou, Psy.D. (New York, NY)
Host: TBA

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification...
Displacement and disruption can challenge the analyst’s self-protective fantasy of stability and coherence. Such disruption carries deep potential for our field to engage more fully with issues of inequality, discrimination and bias. Participants will be able to identify ways in which psychoanalytic practice involves theorizing our relation to our “place” and how the pandemic has further illuminated that we are always experiencing shifts in our framing function. Through discussion of clinical vignettes, the participants will discuss ways in which we can use our theory in a variety of settings without being any less “psychoanalytic” but rather pushing the potential of psychoanalytic approaches to respond to challenges.

After attending this session, participants should be able to: 1) Use psychoanalytic theory in a flexible manner, responsive to the change in the frame caused by remote work while remaining committed to psychoanalytic endeavors; 2) Explain how shifts in the framing function have revealed potential for psychoanalysis to engage more fully in the social world and address issues of inequality, discrimination and bias.

Clinical psychoanalysis generally has been available only to individuals with the knowledge to seek it and the means to afford it. How might psychoanalysts collaborate with the institutions that serve our communities, to help them meet the needs of broader populations? How might our institutes incorporate community work into psychoanalytic training? This session will provide several examples of clinical psychoanalytic consultation to community service agencies and schools: some anchored in an established community training track at a psychoanalytic institute; others at various stages of development and integration with institute curricula. Speakers will highlight the roles of collaboration and mentorship in developing community psychoanalytic education and practice.

After attending this session, participants should be able to: 1) Describe the roles of collaboration and mentorship in developing community psychoanalytic education and practice; 2) Discuss how institutes can incorporate community work into psychoanalytic training and collaborate with institutions that serve our communities to help meet the needs of broader populations.
building is invested dynamically, libidinally and defensively in a wish to remain normatively and ideologically stable. The importance of investigating the dynamic nexus between positionality and power/powerlessness will be centered with considerable attention to audience engagement.

After attending this session, participants should be able to: 1) Discuss how issues of power/powerlessness inflect our metapsychology and theory-building; 2) Explain how positionality and resistance to recognizing the impact of dominant iterations of power plays into analytic conceptualizations.

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2:00 P.M. – 3:00 P.M. ET
LUNCH BREAK

2:15 P.M. – 2:30 P.M. ET
STRETCHING WITH ELIZABETH MANNE
Relax, for 15 minutes, during your lunch break at an informal stretching session led by Elizabeth Manne, the full-time Executive Director of the Washington Baltimore Center for Psychoanalysis. Elizabeth Manne, RYT500, has been teaching yoga for six of the twelve years she has been practicing. She currently teaches on weekends. Elizabeth’s stretching class was very popular at last year’s meeting!

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3:00 P.M. – 5:00 P.M. ET
SPECIAL SESSION 9:
UNDERSTANDING GENDER:
HOW PSYCHOANALYSIS IS GRAPPLING WITH SOCIETIES’ NEW GENDER NORMS
Co-chairs and Co-hosts:
Ethan M. Grumbach, Ph.D. (Los Angeles, CA)
Justin Shubert, Psy.D., Ph.D. (Los Angeles, CA)
Discussants:
Elizabeth Diamond, Ph.D. (Los Angeles, CA)
Jack Drescher, M.D. (New York, NY)
Patricia Gherovici, Ph.D.* (Philadelphia, PA)
Moderator: Kimberly Leary, Ph.D., ABPP (Cambridge, MA)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state’s board.

Social views on gender have changed rapidly in recent years. While it used to be assumed that gender had two, fixed categories — male and female — many people now define and express their gender in more nuanced ways. How has our field adapted to society’s rapidly changing understanding of gender? How have we as individual clinicians adapted? This session will present the case material of a gender non-conforming patient and ask three discussants from different backgrounds and generations to respond and discuss. The hope is that participants will recognize and challenge their preconceived notions of gender in order to help them navigate what can sometimes be a confusing new clinical world.

After attending this session, participants should be able to: 1) Compare contemporary conceptualizations to traditional psychoanalytic theories of gender; 2) Describe the challenges that gender non-conforming patients face in psychoanalytic treatment.

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2:00 P.M. – 3:00 P.M. ET
SPECIAL SESSION 10:
ENTITLED DOMINION: A CONVERSATION ABOUT THE INTERSECTIONS OF ENVIRONMENTAL AND RACIAL JUSTICE
Chair: Lynne M. Zeavin, Psy.D. (New York, NY)
Host: Maureen A. Katz, M.D. (Berkeley, CA)
Presenters:
Lindsay L. Clarkson, M.D. (Dorset, VT)
Robert D. Nixon, Ph.D.* (Princeton, NJ)
Sally Weintrobe* (London, England)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state’s board.

The environmental crisis is accelerating along with a crisis surrounding race. Both our relationship to the natural world and to the complexities of race have been substantially overlooked by mainstream psychoanalysis—these have been thought to be aspects of the external world, so called “external reality” and therefore not something that we take up with our patients as part of themselves or their conflicts. In this conversation, psychoanalysts and an academic will address the ways the natural world becomes internalized as part of psychical life. A Kleinian perspective will be used to develop a working knowledge of the complex links between the similarities in treatment of non-human inhabitants of the natural world and devalued other humans.

After attending this session, participants should be able to: 1) Describe the ways the natural world becomes internalized and part of psychical life, continued
and the emotional impediments to recognizing our place in the community of nature; 2) Compare the complex links between racism with the treatment of the environment. **CEC 2**

**SPECIAL SESSION 11: PSYCHOANALYSIS AND NEUROSCIENCE SYMPOSIUM: REVISION OF THE THEORY OF THE OEDIPUS COMPLEX**

Chair: Charles P. Fisher, M.D. (Berkeley, CA)  
Host: Margaret R. Zellner, Ph.D., L.P.* (New York, NY)  
Presenter: Mark Solms, Ph.D. (London, England)

In this presentation, Mark Solms will address one of Freud's foundational concepts, the Oedipus Complex, in the light of contemporary research findings about emotional drive systems in human beings (and indeed in all mammals). In contrast to a tendency among psychoanalysts to take Freud's ideas for granted, or to abandon some of them too readily, this session will promote a reconsideration and revitalization of the concept of the Oedipus Complex in an integrative manner, using the work of Jaak Panksepp and others. Participants will be encouraged to discuss the dynamics underlying transference and countertransference responses to Oedipal issues in treatment. Along the way, Mark will address Freud's idea of Lamarckian inheritance of acquired characteristics.

After attending this session, participants should be able to: 1) Describe the basic emotional systems underlying the Oedipus Complex in terms of contemporary research; 2) Discuss the dynamics underlying transference and countertransference responses to Oedipal issues in treatment by integrating new findings. **CEC 2**

**SPECIAL SESSION 12: ISOLATION, INSULATION AND EMOTIONAL ENGAGEMENT: EXPLORATIONS OF WINNICOTT’S TRANSITIONAL SPACE AND TRANSITIONAL OBJECT**

Chair: Talia Hatzor, Ph.D. (New York, NY)  
Host: Laura Beth Kaplan, M.D.* (New York, NY)  
Presenters: Lesley Caldwell, Ph.D.* (London, England)  
Stephen Seligman, D.M.H. (San Francisco, CA)  
Discussant: Christine Anzieu-Premmereur, M.D., Ph.D. (New York, NY)

Novel clinical nuances of Winnicott’s conception of transitional space will be presented: Creativity and reflectiveness, freedom and free association are central in therapeutic action and the analyst’s motivations and conduct. The fullest implications of a deep Object Relations Theory illuminate play and imagination in the analytic process and in the development of the reality sense, adequate ego functions and depressive affect. The analytic role involves a “balancing act” between very deep engagement and a kind of insulation, one that must be practiced by the analyst without isolating themself from the analysand, or for that matter, from themself.

After attending this session, participants should be able to: 1) Critique historic and contemporary theories about The Transitional Object and Function.; 2) Apply strategies for deepening the process with young children and adults by focusing on the Transitional Space. **CEC 2**

**SPECIAL SESSION 13: NOT THAT I’M A RACIST, BUT...”: WORKING IN THE REALM OF RACIAL AND ETHNIC DYNAMICS**

Chair: Amber Nemeth, Ph.D. (New York, NY)  
Host: Christopher Rigling, Psy.D. (Chicago, IL)  
Presenter: Himanshu Agrawal, M.D. (Hartland, WI)  
Discussants: Aisha Abbasi, M.D. (West Bloomfield, MI)  
Michael Moskowitz, Ph.D.* (New York, NY)  
Beverly J. Stoute, M.D. (Atlanta, GA)

**Note:** This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state’s board.

Race, color, and ethnicity seep into the skin of every relationship. Nowhere is this more relevant and usable than in the psychoanalytic dyad. This session will explore the intersectionality of race; from the binary US perspective of black and white to the South Asian perspective, as well as the impact of skin color, ethnicity, and the view of the Other. The complexity of the analyst’s personal identity along these lines may be lived out differently than how the patient perceives and communicates. The session will explore, using clinical vignettes and a supervisory interaction, how these dynamics emerge and can be responded to as transference perception and countertransference receptivity.

After attending this session, participants should be able to: 1) Summarize the intersectionality of race, ethnicity, and color as they emerge in the psychoanalytic dyad; 2) Describe how the intersectionality of race, ethnicity, and color effect transference and countertransference in the analytic dyad. **CEC 2**
**SPECIAL SESSION 14:**
**ON BEING DOWNED BY RACE**

Chair & Presenter: Anton H. Hart, Ph.D. (New York, NY)  
Host: TBA  
Presenters: Dorothy E. Holmes, Ph.D., ABPP (Bluffton, SC)  
Donald B. Moss, M.D. (New York, NY)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state’s board.*

The session will target all practicing analysts and therapists, since all of us have been the objects of racial designations. Using autobiographical approaches, the session will model how an expanded knowledge about the impact of one’s racial designation necessarily increases the clinician’s capacities to address the impact of their patients’ racial designations. The three presenters bring decades of experience and writing to bear on issues of race and racism. Each of the three carries a different racial designation and therefore the session will provide a wide range onto which learners can map themselves.

After attending this session, participants should be able to: 1) Revise accepted views about the impact of racial designations on both themselves and their patients; 2) Analyze how racial designations impact psychic structure and function in patients and colleagues.

**SPECIAL SESSION 15:**  
**PLENARY: STORIES MATTER:**  
**PSYCHOANALYTIC PERSPECTIVES ON THE POWER OF STORIES**

Plenary Speaker: Nancy Kulish, Ph.D. (Birmingham, MI)  
Host: Harvey H. Falit, M.D. (Ann Arbor, MI)  
Discussant: Gretchen L. Hermes, M.D., Ph.D. (Northford, CT)  
Felicia R. Powell-Williams, Ed.D., LPC-S, RPT/S (Houston, TX)

Dr. Nancy Kulish was to be the prestigious plenary speaker at the in-person 2021 National Meeting. APsaa is honored that she is giving her plenary virtually at this meeting. This session will explore the question of why stories hold so much power for individuals and groups. Human beings are story telling animals whose minds are designed for narrative. Dr. Kulish will explore the functions of stories for individuals in terms of adaptation and connection, the metaphoric role of theoretical paradigms in psychoanalysis and how our approach to stories in treatment relates to theories of change. As examples, Dr. Kulish will revisit the paradigm for the female triangular situation and a patient’s dramatic story of change in analysis. The author’s experiences growing up in a diverse population in the Southwest will illustrate how storytelling fosters group cohesion and how longstanding racial stories can give way to change.

After attending this session, participants should be able to: 1) Discuss the function of paradigms in their own theories and practices and how self-narratives influence their patients’ behaviors and problems; 2) Describe the function of stories in groups and in individuals that contribute to prejudice and misinformation.

**SPECIAL SESSION 16:**  
**PSYCHOANALYTIC ACTIVISM**

Chair: Mary Margaret McClure, D.M.H. (Mill Valley, CA)  
Host: Clara Kwun, LCSW, (San Francisco, CA)  
Presenters: Ebony Dennis, Psy.D. (Washington, DC)  
Julie Leavitt, M.D.* (San Francisco, CA)  
Marianne Leuzinger-Bohleber* (Frankfurt, Germany)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state’s board.*

This program will be of interest to all clinicians who want to learn about the work of and identity of the psychoanalytic psychotherapist regarding the world outside the consulting room. The discussion among three experienced psychoanalysts will highlight different views of activism within psychoanalysis and psychoanalytic education. The program will consider many decades of work toward social change within psychoanalysis and beyond. Among the issues that will be addressed about psychoanalytic perspectives in theory and in clinical work are race, gender equity, LGBTQ issues, and psychological trauma.

After attending this session, participants should be able to: 1) Demonstrate how views of activism can be expressed and not expressed in the clinical setting; 2) Describe the activism of clinicians from diverse race, age and theoretical perspectives.
DAILY SCHEDULE

5:00 P.M. – 6:00 P.M. ET
POSTER SESSION Q & A
This is an opportunity to engage with the Poster Presenters in real time. During this session, attendees will be free to navigate between posters, submit their questions to presenters, and interact in real time using the Chat button on each individual poster page. There will be another opportunity to interact with the Poster Presenters on Saturday, February 20th from 1:00 p.m. – 2:00 p.m. Eastern
Note: This session does not offer Continuing Education Credit.

6:00 P.M. – 8:00 P.M. ET
VIRTUAL SOCIAL HOUR
— AN EVENING OF JAZZ!
Join us for a virtual cocktail party followed by a special performance by pianist Michael Weiss and bassist David Wong at 7:00 p.m.
Pianist, composer, bandleader and educator Michael Weiss has enjoyed a formidable career working with the greatest names in jazz, including Johnny Griffin, Art Farmer, George Coleman, Jimmy Heath, Frank Wess and Wynton Marsalis. While headlining at the Village Vanguard, the New York Times noted that Weiss “focuses the intensity in a tune as well as any pianist in mainstream jazz.” About his latest recording, JazzTimes writes, “Soul Journey has warmth, integrity, and above all, originality.”
David Wong, one of the most sought after jazz bassists in New York, has worked with Jimmy Heath, Roy Haynes, and Hank Jones.
Visit Michael Weiss’s website and click here to hear some of Michael’s music.

WEEKEND 1: Feb 12-14

SUNDAY, FEBRUARY 14, 2021

All sessions are live and listed in Eastern Time.

12:00 P.M. – 1:30 P.M. ET
PRESIDENTIAL PLenary:
THE FUTURE OF APSAA
Chair: William C. Glover, Ph.D., President
& Host: (Berkeley, CA)
Co-chair: Kerry J. Sulkowicz, M.D., President-elect
( New York, NY)
Special Guest: Holly Crisp, M.D. (Houston, TX)
This session will begin with the Presidential Award being given to immediate past president, Lee Jaffe, Ph.D. This will be followed by a conversation on the future of APSAA between APSAA President, Bill Glover, President-Elect, Kerry Sulkowicz and immediate past president of the Candidates’ Council, Holly Crisp.
Note: This session does not offer Continuing Education Credit.

2:00 P.M. – 4:00 P.M. ET
PLENARY 3:
NEUTRALITY AS A “WHITE LIE”
Chair: Anton H. Hart, Ph.D. (New York, NY)
Host: TBA
Presenters: Glen Gabbard, M.D. (Houston, TX)
Dorothy E. Holmes, Ph.D., ABPP ( Bluffton, SC)
Stephen H. Portuges, Ph.D. (Oakland, CA)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state’s board.

Although contemporary neutrality perspectives emphasize analysts’ availability to explore all aspects of patients’ mental life, they generally don’t include the historical development and contemporary manifestation of patients’ or analysts’ racialized internalizations. Consequently, derivatives of dehumanizing racism remain unrecognized and may not become analyzable. When neutrality is misapplied, it encourages analysts’ self-deception and impairs their ability to initiate open discussions of white-racialized attitudes. In a systemically racist continued
society, psychoanalytic silence impedes the progress of what might potentially become an anti-racist psychoanalysis. Panelists will present and discuss their different views about how psychoanalytic neutrality functions and malfunctions in the clinical setting. Social and clinical material will then be offered to illustrate how unexamined internalized white supremacy can turn psychoanalytic neutrality in the clinical setting into a “white lie.”

After attending this session, participants should be able to: 1) Describe ways that analysts’ adherence to the principle of neutrality may function to impede the exploration of race and racism in the psychoanalytic setting; 2) Assess unexamined internalized racism in the treatment setting when psychoanalysts and patients are white and/or white identified.
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110th ANNUAL MEETING

AMERICAN PSYCHOANALYTIC ASSOCIATION