**The Peter Loewenberg Essay Prize in Psychoanalysis and Culture**

*Thursday, February 13, 2020, 9:00 - 11:00 AM*

The Peter Loewenberg Essay Prize (formerly the CORST Essay Prize) is awarded to a paper demonstrating outstanding psychoanalytically informed research and scholarship in the arts, humanities, or social and behavioral sciences. The Undergraduate Essay Prize and Courage to Dream Book Prize will also be awarded during this session.

**Committee Sponsored Workshop 6**

**MEDICAL STUDENT EDUCATION**

*Thursday, February 13, 2020, 11:30 - 1:30 PM*

This workshop is designed for individuals who are interested in learning about opportunities to participate in medical student education. Medical schools have become increasingly concerned about addressing student “burn out,” wellness, and learning environment issues. A psychoanalyst who has served as a medical school Senior Associate Dean of Student Affairs for over a decade and is an active member of professional organizations in academic medicine and psychiatry will describe current curricular trends and the opportunities they afford for psychoanalyst educators.

**Discussion Group 94: Psychoanalytic Perspectives on Music**

**A CONVERSATION BETWEEN FREUD AND MOZART**

*Thursday, February 13, 2020, 7:30 - 9:30 PM*

In the final session of this discussion group, we will eavesdrop on Freud and Mozart in an original dialogue by Julie Jaffee Nagel. Freud did not appreciate music. Mozart said he could only express himself through music. As both men return from eternity for the evening, they engage in a poignant and lively discussion about family, maternal/paternal loss, depression, grieving, creativity, termination and the value of appreciating psychoanalytic and music ideas in mental life.

**APSAA Public Advocacy on Capitol Hill**

**APSAA LEADS IN REDUCING MASS SHOOTINGS**

*Friday, February 14, 2020, 2:00 - 3:30 PM*

This workshop will present the development of House Bill 838/ Senate Bill 265, the Threat Assessment and Prevention Safety (TAPS), and how the Public Advocacy Department of APsaA helped develop and gain support for the bill by other mental health organizations. This bill will educate schools, workplaces, families, and clinicians to assess potential threats that, with clinical and legal intervention to reduce violence including mass shootings.

**University Forum: Racism in America IV**

**RETURN OF THE BIOLOGICAL RACE: HAS THE OLD BECOME NEW AGAIN**

*Friday, February 14, 2020, 2:00 - 5:00 PM*

In the fourth part of University Forum: Racism in America we expand our vital discussion of race to contrast how the categorization of race as a social construct versus racial difference as a biological entity impact theory formulation and practice in the biological and psychological sciences. Evelynn Hammonds, Ph.D., will integrate the history of sociopolitical concepts of race, the history of disease, and public health, in the sciences and medicine, and present “The Return of Biological Race in the 21st Century?” Dorothy Roberts, J.D., will review advances in scientific research that elucidate race-based genetic differences in the human genome, and propose an alternative model for studying race and racism in, “Racism, and the New Racial Science in the Genomic Age.” *Open To All*

**Symposium II**

**THE # METOO MOVEMENT AND MUSIC EDUCATION**

*Saturday, February 15, 2020, 12:00 - 1:30 PM*

Music teachers work with their students in unique circumstances that can create a potential “perfect storm.” This includes the close music teacher/ student one to one relationship, teaching behind closed doors, physically illustrating technical approaches which involve touching students, using evocative language to shape musical interpretations.